

Dear Parent/Carer

We looked at our local surroundings and thought about how to take care of them. We move on to the world and the beautiful places, plants and animals in it. We know that it is everyone's responsibility to take care of our environment.

Talk together about some of the places you like to visit normally, for example the countryside, going for a walk beside a river, or in a park. Which is your favourite? Tell each other why it's your favourite. What needs to be done to look after it?

What are you most looking forward to when we can move around again?

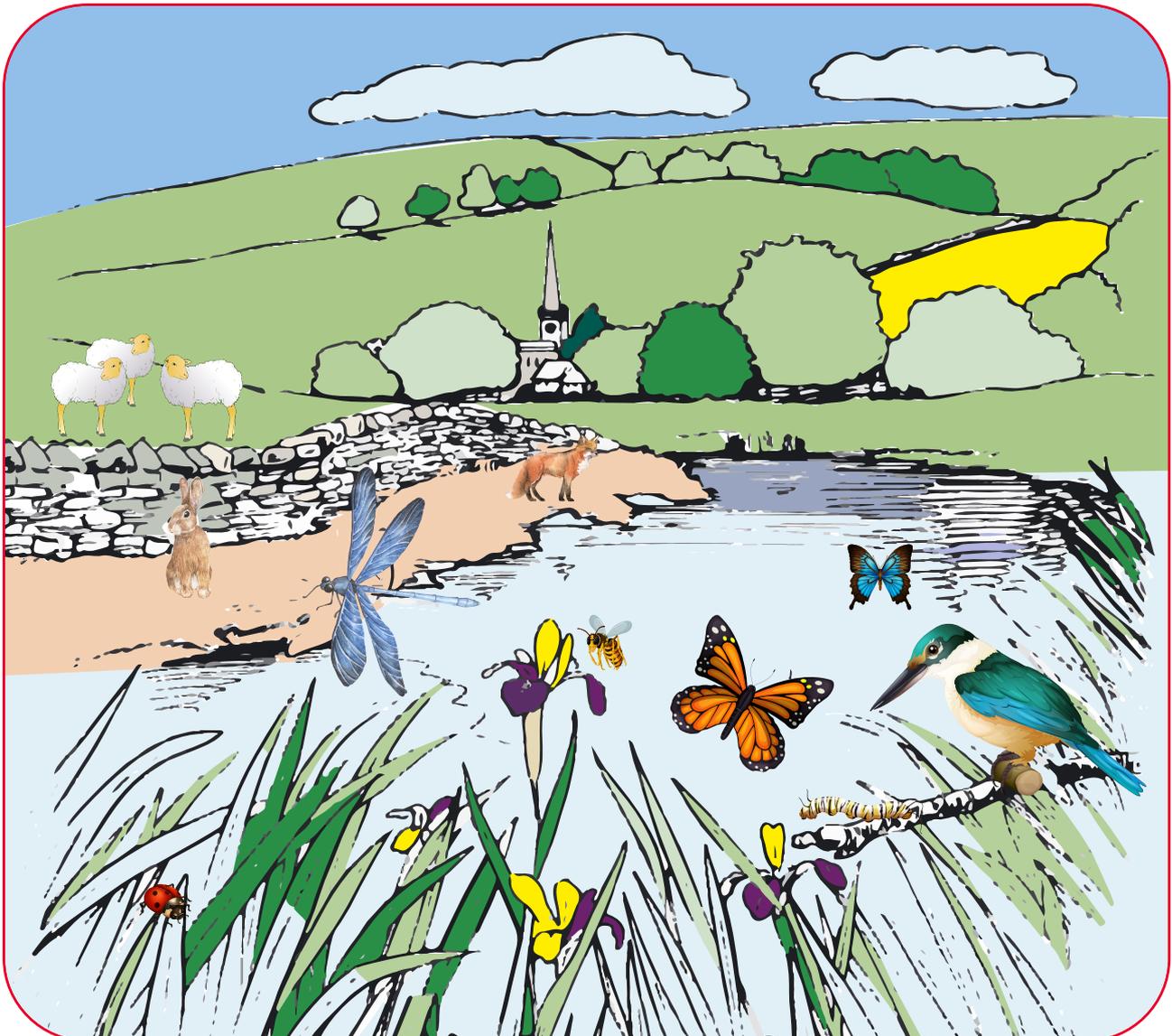
Topic 6
Caring for the environment
5 – 7 years



Our beautiful world

Look at the picture. How many beautiful things can your child spot?

What else might you see?



Remind your child of some golden rules for visitors to beauty spots.



Topic 6
Caring
for the
environment
5 – 7 years



What's special about trees?

Are there trees in the places you like to visit? How much do you and your child notice them?

Ask your child why we need trees. Explain that trees clean the air for us to breathe then see if they can answer the questions below:

Tree quiz

What lives in trees?

What grows on trees?

What do we get from trees, to make tables and chairs?

What can you play in a tree or trees?

Why do we sometimes sit under a tree?

Who in your family likes trees?

What happens to some trees after the summer?

What trees can you see near you at home? Try to describe or draw them.



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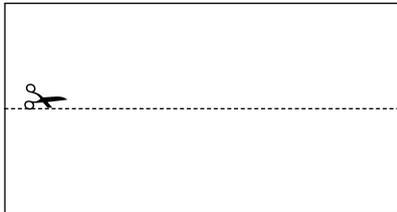


Help your child to make brightly coloured tree paper chains to hang in the window and cheer up passers by.

Tree paper chain instructions

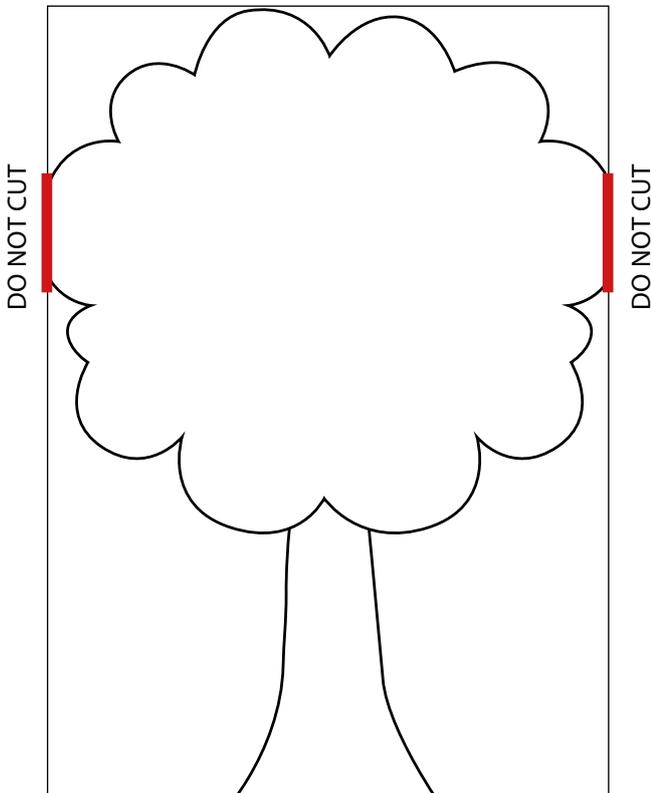
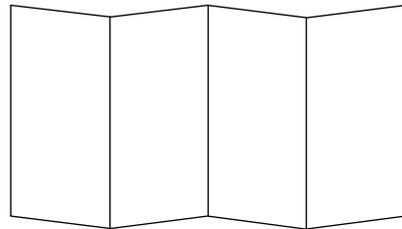
Step 1

Cut an A4 piece of paper in half longways.



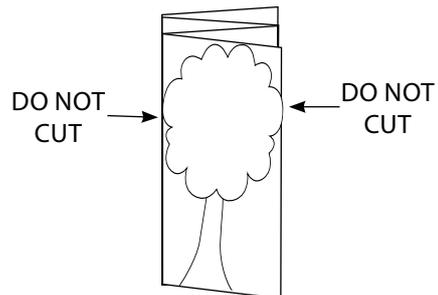
Step 2

Accordion fold along these lines.



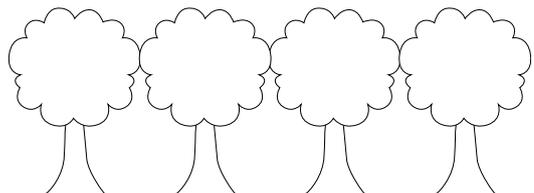
Step 3

Draw a tree on the front of the folded paper making sure it touches both edges or use the template.



Step 4

Decorate and have fun!



Dear Parent/Carer

We share the world with an amazing array of animals. Are your family members animal lovers?

Talk about the range of animals your child has come across, from pets, garden animals, local wildlife to animals in zoos and wildlife parks. Do they have favourite animals? Together, think about the reasons why animals are important.

Topic 7
Caring for the animals around us
5 – 7 years



Caring for a pet

Together choose a pet you know, either yours or someone else's or a pet you would like to have.



Get your child to draw the pet. As they draw, talk about what has to be done for the pet.

Is it important to:

Give the pet food and water?

Keep the pet clean?

Give the pet exercise?

Play with the pet?

Take the pet to the vet?
When?



If you have a pet discuss who looks after it and what your child does to help.



Topic 7
Caring for the animals around us
5 – 7 years



Caring for wild animals



How many different wild animals, including insects, do you have living near you?

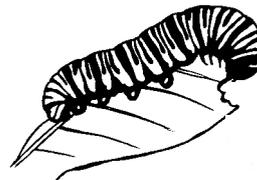
See if your child can draw ten or more. If other children in the family are doing this, make it a competition, but give the youngest a 'bonus'.

In their pictures which are: the smallest; the largest; the prettiest; the most curious?

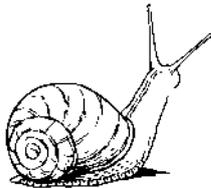
What do they each need for food and shelter?

Have fun imagining what animals think about us when we get near to them.

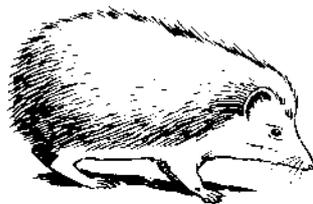
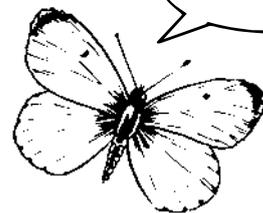
What are these animals thinking or feeling?



Don't squish me, it hurts



Goodbye!



Learning about the way animals feel can help us to know our own feelings and respect those of other people.

Dear Parent/Carer

We are renowned for talking about the weather. It's a perfectly natural thing to do because it affects us in so many ways.

Ask your child to close their eyes and say what the weather is today. Can they describe it accurately?

What do they like, and dislike, about: the sun shining; rain pouring down; thick fog; a gale blowing; hot sun; snow?

Topic 8

The Weather!

5 – 7 years



Clouds

Together, talk about different types of clouds. What types do you both like?

What do these clouds tell us about the weather?

What shapes can you see in these clouds?



Try looking at clouds when you are out and seeing unusual shapes.



Topic 8

The Weather!

5 – 7 years



The rainbow

Ask your child 'When do we see a rainbow in the sky?' Do they know the colours of the rainbow?



Many children have drawn rainbows and put them in their windows as a sign of hope and to cheer us up. If your child has done this, maybe they would also like to draw one for someone who is not able to go out.

As we spend a lot more time with our close family members, here's a game to play with family at the end of each day to help to keep us positive and hopeful.

Each has a turn to answer the first three questions.

-  1. What have you done today to make someone else happy?
-  2. How did you feel?
-  3. How did they feel?



Now repeat for questions 4 and 5.

-  4. Has someone done something to make you happy today?
-  5. How did you feel?

Then, together, think about what has been special or different about today. It can be something quite small, or just something you enjoyed doing.