

## Dear Parent/Carer

With your child talk about your neighbours and where you live.  
Does your child know your neighbours' names?

- Are all the families nearby the same?
- Think about those families which are a different size or age, or have pets.

## Topic 1

**Caring  
about our  
neighbours**  
5 – 7 years



### My street

Are all the houses in your street the same? Together walk to the local shop, looking at the houses and gardens nearby. Are all the doors the same colour and the same shape? Are there walls, fences or hedges? How far away is the nearest post box, street light, bus stop?



Draw and colour two of the front doors you saw on your walk.

Do you know who the front doors belong to?



### A good neighbour

Ask your child what it means to be a good neighbour. Talk about the kind of things you are doing for your neighbours at this difficult time.

Explain that all communities are not the same and some of your neighbours may have different needs to your own. Some people may be feeling quite lonely because they cannot have visitors or go out.

- Are there any neighbours, friends or relatives that your child could phone and talk to?
- How often they would like you to call – ask them!





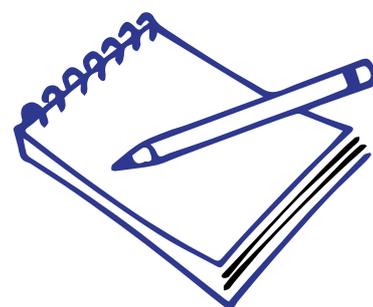
## Topic 1

Caring  
about our  
neighbours  
5 – 7 years



### Helping a neighbour

Here are some clues for ways to help a neighbour or relative, or cheer them up. What are these ways?



## Dear Parent/Carer

We have been thinking about what makes a good neighbour and the importance of caring for our neighbours and respecting them and their property.

Talk with your child about why it is important to behave properly when they are playing outside or go out. Do they understand they must try not to disturb the neighbours?

## Topic 2

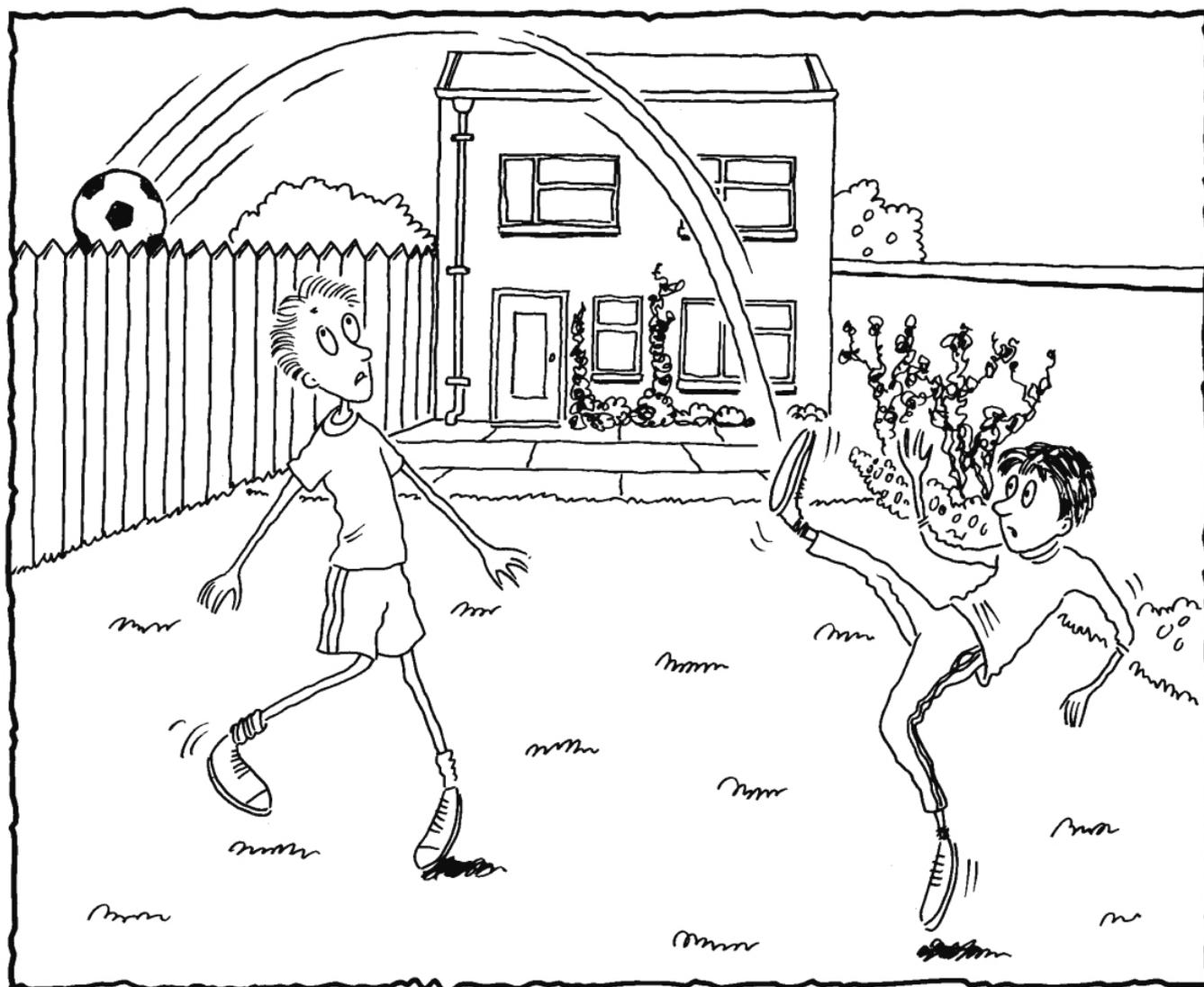
Good behaviour  
in the  
neighbourhood  
5 – 7 years



### Behaving well outside

Talk about the things they should do and the things they shouldn't do when:

- Going to the shops
- Playing outside
- They see your neighbour in the garden
- They see people wearing different clothes
- Waiting in a queue to be served
- They see a person using a wheelchair
- Their ball goes over the fence into a neighbour's garden





## Topic 2

Good behaviour  
in the  
neighbourhood  
5 – 7 years



### What must you do if...?

What have you told your child about playing outside?  
Where are they allowed to play?

Ask your child some more questions about what they should do when playing outside, this time focussing on safety issues. Encourage them to start each sentence with 'I must ...'

- You are playing on your bike I must...
- Your ball goes into the road I must...
- Your friend falls and hurts themselves I must...
- You see a friend across the road I must...
- A car stops and the person inside calls you over I must...
- Your friend asks you to do something you know is wrong I must...



## Dear Parent/Carer

Talk with your child about the rules they have at home and at school.

Explain that we have rules in our neighbourhood to keep us safe, in particular, there are rules for road users.

Does your child know what rules there are for pedestrians? What rules are there for motorists? Discuss what would happen if there were no rules for drivers.

## Topic 3

Rules in the  
neighbourhood

5 – 7 years



### Crossing the road

Talk about the people in the picture and how they are keeping to the rules. Check your child knows about using a Pelican crossing safely.





## Topic 3

Rules in the  
neighbourhood  
5 – 7 years



### Road signs

Together, when you walk to the shop, spot road and pedestrian signs. Warnings are given in triangles and those in red circles show things that are not allowed. How many can you spot?



Help your child to find out what the road sign for a school looks like and draw it in a big triangle like the one below. They could draw a variation if they wanted to.







## What do they do?

Often we go to visit the people who help us, at the place where they work. What facilities do you have locally, for example the doctor's surgery, library, leisure centre, recycling centre, shops? Ask your child for some examples. Then talk about some of the people who come to our houses, for example the person who delivers the milk, the refuse collector, the delivery driver.

Topic 4

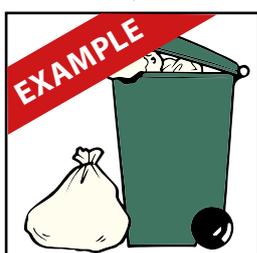
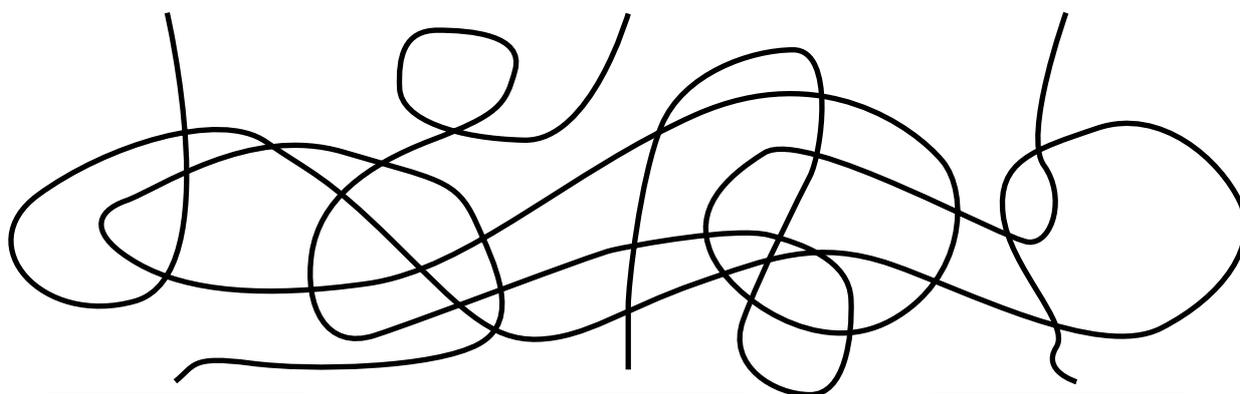
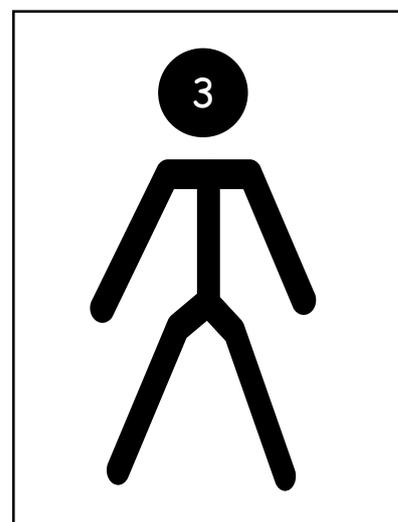
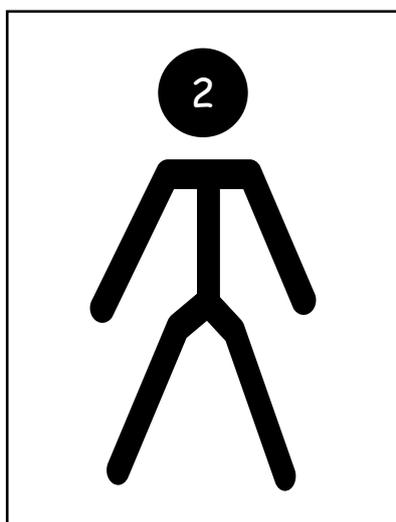
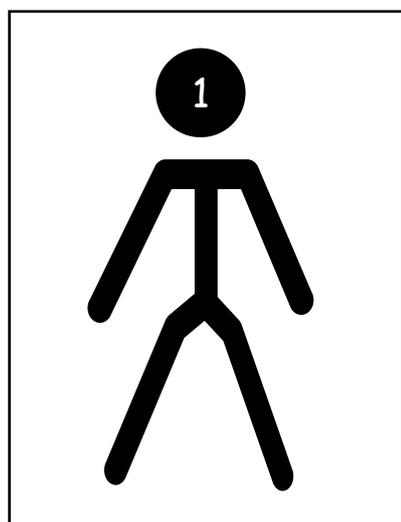
Community services

5 - 7 years



Help your child to draw a puzzle, like the one below. In each of the larger boxes get them to draw a stick person to stand for someone who helps us in the community. In the small boxes get them to draw clues showing something that each stick person uses. An example is given below. Then they draw lines from each clue to a person. Give the puzzle to another family member to work out who the people are in each box.

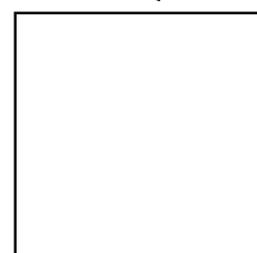
## PEOPLE WHO HELP US



Clue



Clue



Clue

## Dear Parent/Carer

We know that it is everyone's responsibility to take care of our surroundings.

Together talk about the parts of your local area that you like the best and why?

Ask your child what you do to take care of your home and garden (if you have one). How do they look after their toys?

Then ask:

- Who looks after our local streets or shopping centre or parks?
- Are these areas kept tidy?
- Does anything spoil them?
- Does your child remember what to do with their rubbish?

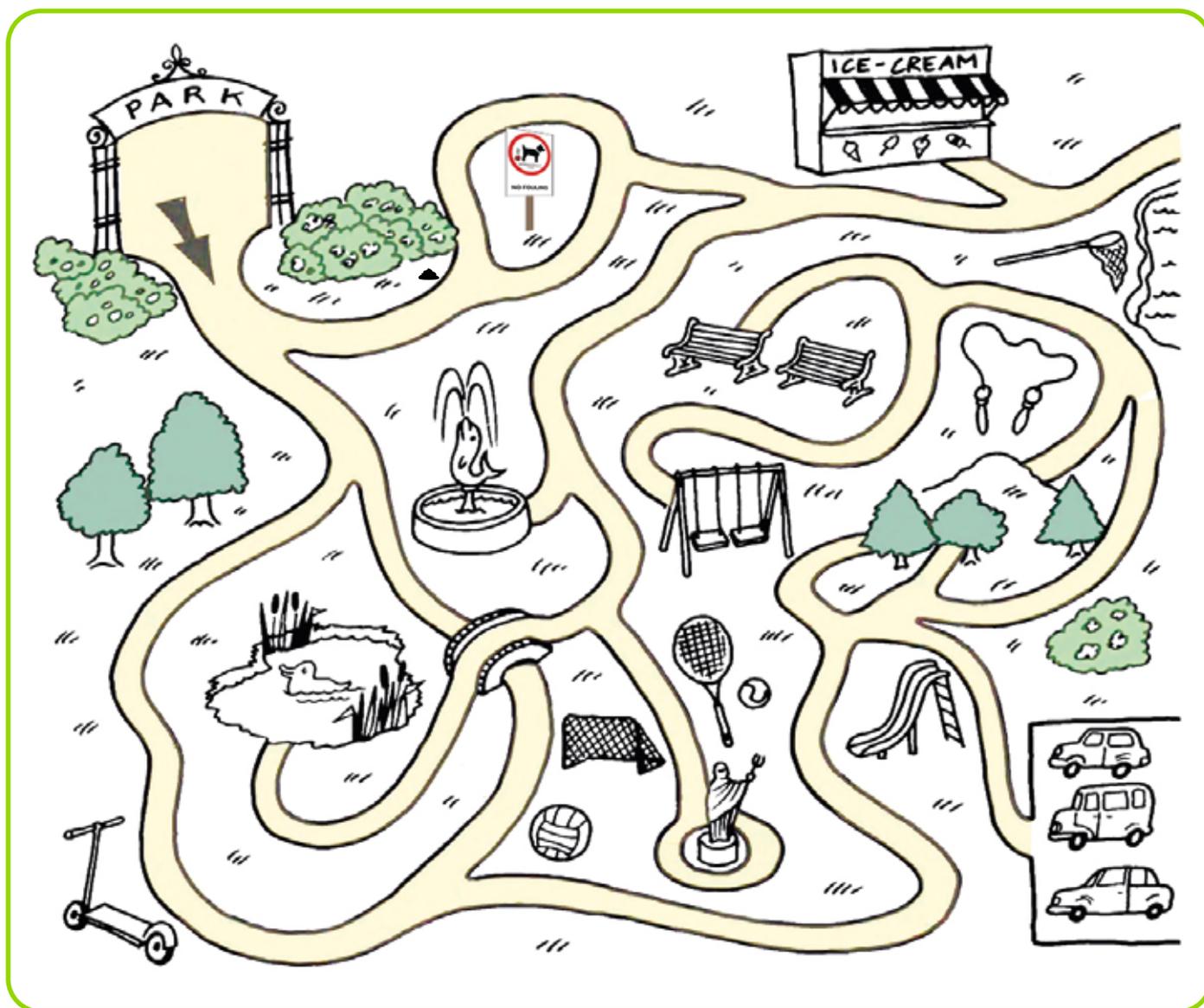
## Topic 5

Caring  
for our  
surroundings  
5 – 7 years



### At the park

Where would your child place two rubbish bins in the park?





## Topic 5

Caring  
for our  
surroundings  
5 – 7 years



### The street

Discuss with your child what spoils this street for all the people who live there.

- What can be done to improve the street?
- What is it like for the people living in the houses?
- Who do you think causes the mess?
- Who will tidy the street?

