

Dear Parent/Carer

At school the children are encouraged to value the natural environment and all that is in it. Share your views with your child about protecting nature. Discuss caring for all animals, plants and resources.

What does your child think about conserving the earth's resources?

Topic 5

Caring about the environment
10 - 11 years

Now over to your child to choose what to do

RECYCLING CHECKLIST

Tick which of the following items you are recycling:

- | | | | |
|-----------------|--------------------------|-------------|--------------------------|
| cans | <input type="checkbox"/> | tins | <input type="checkbox"/> |
| paper | <input type="checkbox"/> | cardboard | <input type="checkbox"/> |
| plastic bottles | <input type="checkbox"/> | old clothes | <input type="checkbox"/> |
| old toys | <input type="checkbox"/> | glass jars | <input type="checkbox"/> |

SAVE OUR PLANET

Do a survey of friends and family to find out their ideas. What do people think they themselves can do to help?

What are we learning at the moment about protecting the environment?

SAVE RESOURCES

Turning off the tap while you brush your teeth could save you up to 25 litres of water every week!

Make a poster to remind people to save water.

You could make another to conserve energy and hang it by a light switch.



Endangered Species



The tiger is in danger of extinction. Why? Find out about other threatened species, and why they are in danger. What is being done to protect them?

What would happen if bumblebees became extinct? Find out about bumblebees and why they are under threat.



SAVE FOOD MILES - GROW YOUR OWN!



Try growing your own herbs, cress, salad leaves, carrots or strawberries in tubs or pots.

Another way to cut air-miles is to buy food grown locally.

Make a chart showing 'seasonal' foods available in the UK.



RECYCLE AN OLD SOCK TO MAKE A HAND PUPPET FOR A SMALL CHILD



Dear Parent/Carer

We understand that every child in the world has a right to food, clean water, healthcare and education, as well as fairness and respect.

Discuss the difference between basic needs and the extra things that are nice to have, but not essential to life.

Topic 6
Human rights
10 - 11 years

Now over to your child to choose what to do



THE RIGHTS OF THE CHILD

Find out about the work of the United Nations and one or more of the agencies working to overcome poverty, unfairness and ill treatment of children. Choose from UNICEF, Save the Children, Oxfam, Christian Aid, the Red Cross, Comic Relief, Sport Relief.

NO RIGHTS FOR THEM

Imagine a huge rubbish tip in a poor country, with children of your age sifting through it every day for bits and pieces to sell.

Make a word picture using all the words you can think to describe this.



RIGHTS & RESPONSIBILITIES

What are your views on children's rights? Make a list of what YOU think are your basic rights. Make another list of your responsibilities. This can include what you have to do, caring about people, animals, etc. Do your parents agree with what is on your lists?

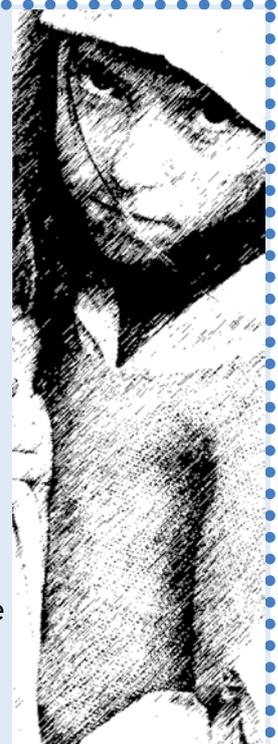
Rights	Responsibilities

THE LIFE OF A REFUGEE

Find out what it is like to have to leave your home and live in a refugee camp.

Watch 'Refugee life: Through a child's eyes' on YouTube or one of the other clips available.

Think of your own home: what would you most hate to leave behind?



Dear Parent/Carer

Talk about some of the causes and effects of poverty. What are your child's views about poverty in our country and in the world?

Discuss some of the ways of overcoming poverty so that we can have a fairer world.

What are your child's views about the importance of paying a fair price for things that we buy, so that people in poor countries get a fair wage?

What if this means we would have fewer things?

Topic 7
Overcoming world poverty
10 - 11 years

Now over to your child to choose what to do

A MORAL DILEMMA

Imagine you discover, while watching *Newsround*, that the expensive pair of trainers you have saved up to buy were made by children younger than you, earning just a few pence each day.

What are your views on this?



Imagine you have won £1,000 to spend on equipment for an activity centre being built by the charity **HANDS AROUND THE WORLD** for children in Africa whose parents have died from AIDS.

What would you and your family choose to buy for the children there?
(By the way, there won't be any electricity!)

FOOD FOR ALL?

Does the current situation make you and your family think about what it's like for people:

- being short of food
- needing food from other countries
- not knowing when food is next coming

What does **FAIRTRADE** mean?

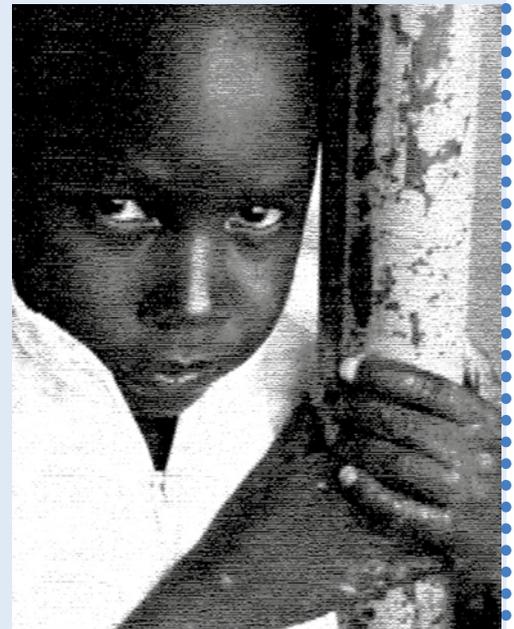
How does it help to overcome poverty?



STREET CHILD

Imagine you are an orphan living on the street in a poor country, with no regular food or shelter.

Write a poem or short story about a day in your life so that readers can understand what it is like. Share it with your parents or grandparents.



Dear Parent/Carer

We all value peace and know that respect, tolerance, compromise and understanding are important. However, there are still conflicts and disputes between people. Can you think of any examples at home and in the neighbourhood? How are these resolved? What has your child learned at school about peace between countries?

Discuss as a family the effect of the current situation on each person. Has it made you think about what is important to you?

Topic 8

Peace

10 - 11 years

Now over to your child to choose what to do



WHY DO WARS START?

Talk about this.
Do you know anyone who has lived through a war?
Maybe ask them about it.



What do you think life like for children caught up in conflict?

How do you think an 11-year-old boy might feel if he is forced to leave his family and fight with a machine gun? How might a 10-year-old girl feel if she cannot go to school because of the threat of car bombs?

peace

Together with your family, design a flag for peace. What symbol will you put on your flag to show 'peace'?

MAKE A PINWHEEL FOR PEACE FOR

Follow the instructions on the attached sheet. Get others in the family to have a go. Display them.

Have a look at www.pinwheelsforpeace.com to see how you are linking with children across the world.



Follow the instructions below.

You will need:

- pinwheel template (Page 3)
- scissors
- a straight pin
- a pencil with a rubber at the top, or a plastic straw
- coloured pens or pencils

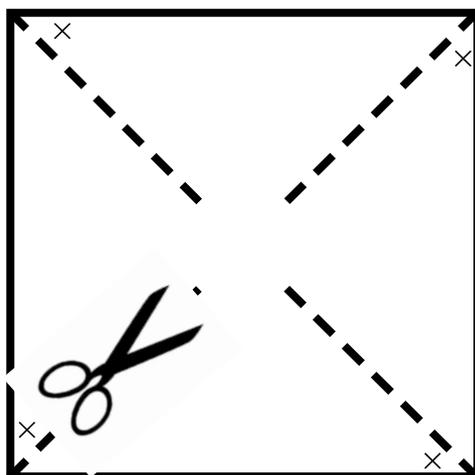
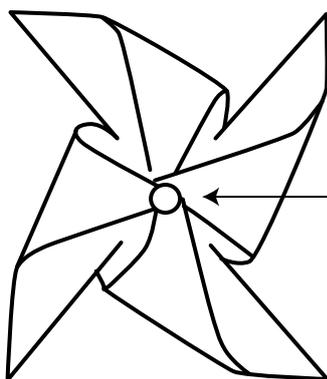


Fig A

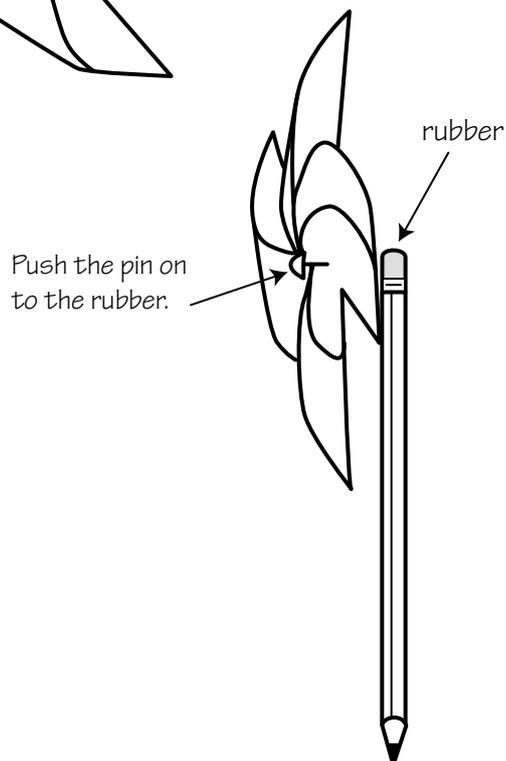
Cut along dotted lines towards centre of sheet.

- 1 Cut out the template as shown in Fig A.
- 2 On the plain side of the paper write 'PEACE' in large letters.
- 3 On the front draw a really bright pattern or picture.
- 4 Cut from each corner along the lines towards the centre. Don't cut right to the centre.
- 5 Gently bend (not fold) each of the cut corners marked 'X' to the centre point until all four points meet at the centre.
- 6 Stick the pin through all four points and through the back of the pinwheel.
- 7 Push the pin through the rubber on the pencil or a plastic straw.
- 8 Take your pinwheel to school and show your friends!



Fold every other corner to centre.

pin



rubber



Topic 8
Peace
10 - 11 years

Pinwheel template.

